

TEACHER'S DAILY REGISTER

No. 2.

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165-171-173 RANDOLPH STREET,

CHICAGO.

TO THE TEACHER:

The following suggestions and forms, if carefully followed, will conduce to uniformity and system. *Originality* is good in its place, but in the keeping of School Records, it is not well to change established forms without good reasons:

SAMPLE PROGRAMME FOR STUDY AND RECITATION.

RECITATION PROGRAMME	STUDY PROGRAMME				
	Time	Study—a	Study—b	Study—c	Study—d
Opening Exercise	9.00—9.10	.....	.....	.....	.....
d Chart Class ..	9.10—9.20	Arithmetic	Reading	Arithmetic .....	.....
c Arithmetic	9.20—9.35	Arithmetic	Reading .....	.....	Numbers.
b Reading	9.35—10.00	Arithmetic .....	.....	Reading	Busy Work.
a Arithmetic	10.00—10.25	.....	Arithmetic	Reading	Busy Work.
Recess	10.30—10.45	Recess	Recess	Recess	Recess.
c Reading	10.45—11.05	Language	Arithmetic .....	.....	Drawing.
d Numbers	11.05—11.15	Language	Arithmetic	Language .....	.....
b Arithmetic	11.15—11.35	History .....	.....	Language	Busy Work.
a Language	11.35—11.55	.....	Language	Language	Busy Work.
NOON	12.00—1.00	Noon	Noon	Noon	Noon.
*News, Facts, etc.	1.00—1.10	.....	.....	.....	.....
d Chart Class	1.10—1.20	History	Language	Geography .....	.....
c Language	1.20—1.40	Geography	Language .....	.....	Numbers.
b Language	1.40—2.00	Geography .....	.....	Geography	Writing.
a History and Geography	2.00—2.30	.....	Geography	Map-Drawing ..	Writing.
Recess	2.30—2.45	Recess	Recess	Recess	Recess.
c Geography	2.45—3.00	Reading	Geography .....	.....	Busy Work.
Writing	3.00—3.15	.....	.....	.....	.....
b & c Geography	3.15—3.30	Reading .....	.....	.....	Numbers.
a Reading	3.30—3.50	.....	Map-Drawing ..	Map-Drawing ..	Numbers.
	3.50—4.00	Singing, Sentiments, Memory Games, Selections, etc.			

*For general lessons at this hour each day, the teacher may give the important news from a good daily, or read a selection from some primary science work, give a talk on great men, selecting one for each day, on ocean currents, volcanoes, geology, botany, zoölogy, easy experiments in natural philosophy, great inventions, how iron is made, how oil is procured, how gold and silver are mined, and many other subjects of interest and instruction.

PROGRAMMES—ARRANGE THEM FOR A PURPOSE.

Programmes should be so arranged that the mechanical studies—such as writing, map-drawing, and general work—will come in the afternoon, and after recess when practicable. If pupils study as they should during the forenoon and the first session in the afternoon, they will not have sufficient energy left for bright, wide-awake study during the last session, and the time can be more profitably spent in work that takes time but requires little thought.

TWO VITAL POINTS IN EDUCATION.

First. LEAD PUPILS INTO HABITS OF STUDY THAT WILL BEGET A HEALTHFUL GROWTH OF THE MENTAL FACULTIES.

The committing of facts does not necessarily secure mental development or increase mental power. The process of acquiring knowledge may do the mind more harm than good. "O, yes, you mean superficial study." I mean nothing of the kind. I refer to the *method, character and habit of mental action*. "Hard" and "thorough" study, so-called, sought after by earnest teachers and performed by faithful pupils, often does more harm than good. As is well stated in Welch's "How to Study," "Most of our hard-working, faithful students become the merest mopes—sheer plodders, stultified book-suckers. They learn by rote; originality is dwarfed. Their process of education is one of mere committing, 'thorough' though it may be. Instead of the healthful assimilation of knowledge which begets mental power, we find only the impressing and branding of facts in the form of spoken or written word-symbols, which though the pupil reproduces them in faultless language, are still mere impressions, undigested and unassimilated—a thing apart from the mind itself, which not only does not beget power, but becomes mere lumber and trammels the mind's productiveness and originality."

The wrong habit of study, however thorough, hard and faithful the work, may do, nay, often *does* do more harm than good. The result is, we find stultified, moping, plodding habits of thought where we ought to find bright, active, vigorous, original, keen, healthy minds. The boy can't solve the simplest problem in his father's business if it happens to contain *some new condition* not found in the book or not fitted to case and rule. More attention must be given to the *manner and method* of study and *habit of thought*. Pupils must be trained "How to Study."

Second. The DEVELOPMENT OF CHARACTER is of more importance than the learning of books.

To cause pupils to grow in honesty, truthfulness, purity, unselfishness, nobility, integrity, love and honor is of far greater importance than to teach them Arithmetic, Grammar, and the rest of the common branches. And yet our schools spend nine-tenths of the time in acquiring a knowledge of the books, while Character Building is touched only incidentally in a general way, or not at all. How much Arithmetic, Grammar, or Geography would pupils catch "in a general way?" The Sciences would have to become more contagious than now "to be caught in a general way." But *Character Building*, the Development of Manhood and Womanhood, the weeding and pruning of the vices and watering and sunning of the virtues, the drawing out and building up of the character and affections—that part of pupils' nature which is all we respect and honor and love in actual life—that which makes men good citizens, honest business men, loyal in the family relations, true as friends—this must not be left to chance in our schools. It must not be left to a crude form of irregular "general instruction." It is worthy of a *daily recitation* and daily systematic drill—side by side with other branches. *It should be made the most important study in our schools.*

A recitation in it should be given daily. The drill should be scientific, close, systematic. Not until the teacher can make a *Character chart* of every pupil in his school and give him his per cent. in honesty, truthfulness, generosity, frankness, integrity, etc., and their opposites, has he begun to study their natures systematically so as to root out tares and sow wheat.

You ask, "how to do this work?" Every teacher can do it. There are good books outlining the subject; for example, Welch's "How to Study." And similar books. Any teacher who realizes the importance of this work can find a way to do it. If you appreciate this work, write me and I will take pleasure in helping you to set it on foot in your school. Let it not be said of any of our pupils hereafter, "They have committed the facts of the books, but can't use or apply them in solving the problems of life that each day brings," or "They have learned the common branches very well, but are untruthful, unloved, impure—in character, meaner than when they entered school."

For teachers who have Welch's "How to Study" it will be helpful to note

A Few Suggestions on Conducting a Class in "How to Study."

Suppose we take Lesson I.—Activity and Vigor of Thought. Pages 9 and 10.

1st.—Pupils read section 1, each reading one paragraph, all the class having books open.

2d.—All pupils close books, except one who reads the first paragraph, and then some pupil in the class is called on to give the subject of the paragraph just read. This exercise is continued over each paragraph of the lesson.

3d.—Some pupil of the class gives the substance of the whole lesson in his own language.

4th.—Teacher and pupils ask questions on points in the lesson and freely discuss topics suggested by it.

5th.—The teacher assigns the lesson to some pupil to write up the substance of it in his own language, and enlarge upon it, his essay to be read before the class at the close of the next day's recitation.

6th.—One or more pupils are assigned the work of bringing in selections from different authors, bearing on the topic of the lesson, and reading them before the class after the essay is read.

The order of work is followed in each lesson with such variation or modification as each teacher's tact may devise. The aim should be to make each recitation pleasant and the discussion free and enjoyable. The original essay, on former lesson and general supplementary reading, comes at the close of each lesson. I will take pleasure in corresponding with you about this work if you are interested.

W. M. WELCH, Garden City Block, Chicago.

TEACHER'S DAILY REGISTER

ARRANGED FOR THE USE OF

PRIMARY AND GRADED SCHOOLS

WELCH'S SERIES SCHOOL RECORDS

ARRANGED BY

W. M. WELCH, A. M.

AUTHOR OF

Classification Record and Course of Study for Country Schools, Institute Records, Reporting Blanks, How to Organize,
Classify and Teach a Country School, Teacher's Memory, Gems, How to Study, etc.

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169-171-173 RANDOLPH STREET,

CHICAGO.

COMMENCING November 20, 1899, AND ENDING 18.

Miss Carrie Rix, Teacher.

February

March

[illegible]

TEACHER'S DAILY REGISTER.—FOR THE TERM

Spring

Term.

MONTHS OF

NAMES OF PUPILS.

Date	9 10 11 12 13					Weekly Summary.	16 17 18 19 20					Weekly Summary.	23 24 25 26 27					Weekly Summary.	30 1 2 3 4					Weekly Summary.	7 8 9 10 11					Weekly Summary.	14 15 16 17 18					Weekly Summary.	21 22 23 24 25					Weekly Summary.	28 29 30 31 1					Weekly Summary.			
Age.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.									
6	E	XX				3		X				4						5	XX	X	X		0		XX	XX	1	XX	XX	XX	0	XX	XX	XX	XX	0	XX	XX	XX	XX	0	XX	XX	XX	XX	0					
7	E					5				X		5			X			4					4							5						5								4				4			
9	E					5						5					X	4			XX	XX	X	1					5						5								5				4				
9	E					4						5						5			X		4						5			X		4											4			4			
11	E					5						5	X	XX	XX	1	XXXXXX	0		XX	XX	XX	0			XX	3	XXXXXX	0	XXXXXX	0	XXXXXX	0	XXXXXX	0	XXXXXX	0	XXXXXX	0	XXXXXX	0	XXXXXX	0	XXXXXX	0	XXXXXX	0	XXXXXX	0		
13	E	XXX				2	XXXXXX	0	X	XXX	1	XXXXXX	0	XXXXXX	0	XXXXXX	0	XXXXXX	0	XXXXXX	0	XXXXXX	0			5		X		4																XX	2			XX	2

Decoration Day

COMMENCING Apr. 9, 18 1900, AND ENDING June 29, 1900 18.....

Miss Carrie A. Rix, Teacher.

[illegible]

Term.

September

October

[illegible]

TEACHER'S DAILY REGISTER.—FOR THE TERM

Winter

Term.

MONTHS OF

NAMES OF PUPILS.

		NAMES OF PUPILS.																																										
		Date	Age.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.											
1	Hellie Slocum	12	7 E						5						5						X	4					5						4			4								
2	Genevieve Moerdyk	13	9 E						5						5						X	4	20				5						X			4								
3	Ralph Moerdyk	14	5 E						5						5						X	4	X				4									0								
4	Ona Benson	16	9 E		X	X			3	X	X	X	X	X	0	X	X	X	X	X	0	X	X	X	X	0	X	X	X	X	X	0	X	X	X	X	0							
5	Irwin Gunn	19	12 E						5	/	X	X			2.5						X	4				5						X	4	15		5	X	/	3 1/2	X	X		2	
6	Glen Gunn	20	14 E						4	/	X	X			2.5						X	4				5						X	4	15		5	X	/	3 1/2	X			4	
7	Ralph Rix	21	16 E		X				2	X	X	X			2	X					X	2		X	X	2						X	4		X		4	X	/	3 1/2	X			4
8	Harvey Van Vorst	22	7						E						5						X	4	X			4						X	4	15		5	X	X		3	X			4

Winfred Cole.

...Teacher.

[illegible]

Term.

MONTHS OF

NAMES OF PUPILS.

NAMES OF PUPILS.	Date	1 2 3 4 5					Weekly Summary.	6 7 8 9 10 11 12					Weekly Summary.	13 14 15 16 17 18 19					Weekly Summary.	20 21 22 23 24					Weekly Summary.			
		Age.	Mon.	Tues.	Wed.	Thurs.		Fri.	Mon.	Tues.	Wed.	Thurs.		Fri.	Mon.	Tues.	Wed.	Thurs.		Fri.	Mon.	Tues.	Wed.	Thurs.		Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.
First Grade																												
Harry Abicum	5	E	X	/	XX	1 1/2	XXXXXX	0	X	XX	XX		XXXXXX					5	XX		X	2	XX	X	2		XX	
Nellie Abicum	8	E		XX	3			5		/	X	3 1/2					5	5	XXX	XX	0			0				
Ralph Moerdyk	5	E			X	4		5		XX	X	2	X				4	5			5			5		X		4
Albert Gorham	6	E				5	X		X	3	XXXXXX	0	X				4	5			X	4			5			3
Lulu Lindsley	7																					E		5				5
Maud Benson	5																E	X	4	X	XX	2	XXX	2		XXX	2	
Fourth Grade																												
Ona Benson	10	E				5		5		XXXX	1						5	5			X	4		X	4		X	4
Genevieve Moerdyk	10	E				5		5		XXX	2	XXXXXX	0	XXXXXX	0	XXXXXX	0	XXXXXX	0				0	XXXX	0	XXXX	1	
Harvey Froman	6							E			5						5	5				5			5			5
Second Grade																												
Eva Lindsley	10																					E		X	4		X	4
Fifth Grade																												
Mamie Lindsley	13																					E		X	4			5

TEACHER'S DAILY REGISTER.—FOR THE TERM

Fall

Term.

MONTHS OF

September

October

NAMES OF PUPILS.

NAMES OF PUPILS.	Date	Age.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.
1 Mamie Lindsley	13	E				X	3	X X X X X	0	X X X X X	0	X X X X X	0	X X X X X	15	X		10	4						5	15		5		X	4	
2 Maggie "	11	E				10	4		5				4		10			10	5						5	15		5			5	
3 Eva "	10	E				10	4		5	20			4		10			10	5						5	15		5			5	
4 Lula "	8	E				10	4		5	20			4		10				5						5	15		5			5	
5 Genevieve Mondyk	10	E				5	4		5	15			4						5						5			5			5	
6 Ralph "	6	E				5	4		5	15			4						5						5			X	4	X	4	
7 Ona Benson	10	E				10	4		5	20			4		10			10	5						5	X		4			5	
8 Maude "	5	E				10	4		5	20			X	3	X	10	X	3	X	4					5	X		4		X X	3	
9 Harvey Froman	7	E				4	10		5	15			X	3	20		5	5	20	5					5	/		4 1/2			5	
10 Albert Gorham	6	E				4			5				4						5						5			5			5	
11 Harvey Van Vorst	8													E					5						5			5			5	

McKinley's Journal.

Miss Carrie A. Rix, Teacher.

[illegible]

TEACHER'S DAILY REGISTER.—FOR THE TERM

Winter

Term.

MONTHS OF

NAMES OF PUPILS.

NAMES OF PUPILS.		Date	Nov.					Dec.					Jan.					Feb.					Mar.											
		Age.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.		
1	Mamie Lindsley	13	E	10	X			4		10				5		3			15	5					5				10	5	4		4	
2	Maggie "	12	E			10		5		10				5		3			15	5					5				10	5	4		4	
3	Eva "	10	E			10		5		10				5		3	X	X	X	15	2				5				10	5	4		4	
4	Lula "	8	E			10		5		10				5		3	X	X	X	15	2	1		4 1/2					10	5	4		4	
5	Ona Benson	11	E			10		5		10				5		3			X	4	X			4	10			X	4	X	10	4	4	
6	Generica Mondyk	10	E			10		5			X			4		3	X			4			5	5	10			5		10	4		4	
7	Ralph "	6	E			10		5			X			4		3	X			4			5	5	10			X	X	3		3	5 years	2
8	Glenn Gunn	15	E					5						5		3				5				5				5			4		4	
9	Irwin "	13	E					5						5		3				5				5				5			4		4	
10	Harvey Froman	7	E				10	5						5		3	50	X	X	X	1	X	X	X	X	0	X	X	X	X	0	X	X	0
11	Albert Gorham	7	E				10	5						5		3				5				5				5			4	X	X	2
12	Ralph Rix	17						E						5	X					2	X	X	X	X	0	X	X	X	X	0	X	X	0	

Thanksgiving No School

Christmas

New Years

Miss Carrie A. Dix, Teacher.

[illegible]

TEACHER'S DAILY REGISTER.—FOR THE TERM

Spring

Term.

MONTHS OF

NAMES OF PUPILS.

Date	Age.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	
13				E		2	15	14	30				4	X	X	X	X	X	0	X	X	X	X	0	X	X	X	X	X	0	X	X	X	X	0			
12							15	5	30				4	X					4						4			X	X	3	X		X	3	X		4	
10	E					4	15	5	15				4	X					4						4				X	4		X	4	X		4		
9	E					5	15	5	15				5	X					4						4				X	4		X	4	X		4		
11	E					5	15	X	4				5						5						4	X	X	X	X	X	0			5	X		3	
6																																						
11				E		2	15	X	4	X	X	X	0	X	X	X	X	0	X	X	X	X	0	X	X	X	X	0	X	X	X	X	0	X	X	X	X	0
7				E		2	15	X	4	X	X	X	0	X	X				3						4				X	4			5					
7	E					5							5						5						4					5			5				4	
13						E		5	20	X	3		X				X		4	X	X	X	1	20	X	X	X	2	X	X	X	X	0	X	X	X	X	0
6						E		5	20	X	4		X				X		4	X	X	X	1	20	X	X	X	2	X	X	X	X	0	X	X	X	X	0
7						E		5	20				5						5					4	20			5			5			5				5
11								E					5						5					X	X	2	X	X	X	X	0		X	4	X		4	
8								E					5						5					X	X	X	1	X	X	X	X	0			5			5
12																																						

No school

Miss Carrie A. Rix, Teacher.

[illegible]

TEACHER'S DAILY REGISTER.—FOR THE TERM

Full

...Term.

MONTHS OF

NAMES OF PUPILS.

Date	Age.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.		
7							2						5	x						4	x	x	x		2		x				4					5			
5							2		x				4							5	x		x		3				x	x	x	x	0			0			
7	2						5			x			4							5					5		x					5				5			
11	2	x					4			x			4							5	x		x		3							5			x	4			
8	2						5						5							5					5							5				5			
7	2						5						5							5					5							5			10	5			
8	2						5						5							5					5							5				5			
11	2	x					4						5							5	x		x		3		x		x		3		x		4		x	4	
13	2	x	x				3	x	x	x	x	x	0	x	x	x	x	x	0	5					3		x		x		4		x		x	3			
9	2		x				4			x	x	3			x	x	3			3					4	x	x				3			5			5		
11	2						5			x			4		x	x	x			2	x	x		2	x	x					3			5			5		
14	x	x	2				3	x				3								5					5		x	x	x	2	x	x	x	x	0	x	x	x	1
13	x	2		x			3			x			4			x	x	x	2	x				4		x					4			5	x		4		
13	x	2					4						5	x		1	x		2	5				2	5		1	x	x	2	1	x	x	2		5		5	
11							2						5		x					4					4		x				3		x	x	2		5		

Winfred Cole.....Teacher.

BRANCHES STUDIED.

[illegible]

TEACHER'S DAILY REGISTER.—FOR THE TERM

Winter

Term.

MONTHS OF

NAMES OF PUPILS.

December

January

NAMES OF PUPILS.	Date	Age.	10-11-12					Weekly Summary.	13-14-15-16-17					Weekly Summary.	18-19-20-21-22					Weekly Summary.	23-24-25-26-27					Weekly Summary.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
			Mon.	Tues.	Wed.	Thurs.	Fri.		Mon.	Tues.	Wed.	Thurs.	Fri.		Mon.	Tues.	Wed.	Thurs.	Fri.		Mon.	Tues.	Wed.	Thurs.	Fri.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																					
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COMMENCING Nov. 8, 1902, AND ENDING Mar. 27, 1903.

Winifred Cate

...Teacher.

Feb.

Mar.

[illegible]

TEACHER'S DAILY REGISTER.—FOR THE TERM

Spring

Term

MONTHS OF

NAMES OF PUPILS.

[illegible]

COMMENCING Aug 31, 1903 ~~18~~, AND ENDING 18.
Roy A Winslow Teacher.

BRANCHES STUDIED.

Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Days Present	Days Absent	No. of Times Tardy.	Departments	Orthography.	Reading	Writing	Mental Arith.	Written Arith.	Geograph'y.	Grammar.	U. S. History.	Physiology.	Algebra.	Geometry.	Phys. Geog.	Nat. Phil.	Composition.	Drawing.
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Autumn

Term.

Aug.

Sept

at

[illegible]

COMMENCING *Aug. 31, 1903* 18

AND ENDING *Oct. 30, 1903* 18

Teacher.

[illegible]

TEACHER'S DAILY REGISTER.—FOR THE TERM

Winter Term

Term.

MONTHS OF

NAMES OF PUPILS.

NAMES OF PUPILS.	Date	Dec					Weekly Summary.	Jan					Weekly Summary.	Feb					Weekly Summary.									
	Age.	Mon.	Tues.	Wed.	Thurs.	Fri.		Mon.	Tues.	Wed.	Thurs.	Fri.		Mon.	Tues.	Wed.	Thurs.	Fri.										
1 Albert Gorham	9	1	1	1	1		5	1	1	1	1	1	5	1	1	1	1	5										
2 Harvey Froman	9	1	1	1	1		5	1	1	1	1	1	5	1	1	1	1	5										
3 Ralph Murdyk	9	1	1	1	1		5	Absent on account of illness										1	2	1	1	1	5					
4 Ezra Froman	5																											
5 Lester Hackley	7							1	1	1	1	5	1	1	1	1	4			1	1	1	1	5				
6 Ruth Glidden	6							Did not attend during Winter																				
7 Elmer Hackley	10	1	1	1	1		5	1	1	1	1	5	1	1	1	1	5	1	1	1	1	5	1	1	1	1	5	
8 Phillip Topham	15							Moved from District																				
9 Lula Lindslay	11							1	1	1	1	5	1	1	1	1	4	3	Sick					1	1	1	1	5
10 Maggie Lindslay	15	1					12	1	1	1	1	5	1	1	1	1	4	3		1	1	1	1	4	1	1	1	5
11 Mabbie Lindslay	16	1	1	1			4	1	1	1	1	5	1	1	1	1	4	3	1	1	1	1	4	1		1	1	3
12 Eva Lindslay	12							1	1	1	3	1	1	1	1	4	3	1	1	1	1	4	1	1	1	1	1	5
13 Jennie Mordyk	3	1	1	1			4	Absent on account of illness																				
14 Blanch Newkirk	9	1	1	1			4	1	1	1	3	1	1	1	1	5	1	1	1	1	3	1	1	1	1	1	1	5
15 Mabel Hackley	13	1	1	1			3	1	1	1	1	5	1	1	1	1	5	1										5
16 Leta Hackley	15							Absent on account of																				
17 Lynn Barney	15	1	1	1			3	1	1	1	1	5	1	1	1	1	5	1	1	1	1	5	1	1	1	1	1	5
18 Eddie Greening	10	1	1	1			5	1	1	1	1	5	1	1	1	1	5	1	1	1	1	5	1	1	1	1	1	4
19 Walter Greening	8	1	1	1			5	1	1	1	1	4	1	1	1	1	5	1	1	1	1	5	1	1	1	1	1	5
20 Maurice Johnson								1	1	1	1	5	1	1	1	1	4	1	1	3	2	3	1	1	1	1	1	3

Teachers Institute at New York

RA Winslow

Teacher

[illegible]

TEACHER'S DAILY REGISTER.—FOR THE TERM

Spring Term.

MONTHS OF

NAMES OF PUPILS.

	Date	Age.	March					Weekly Summary.	April					Weekly Summary.	May					Weekly Summary.
			Mon.	Tues.	Wed.	Thurs.	Fri.		Mon.	Tues.	Wed.	Thurs.	Fri.		Mon.	Tues.	Wed.	Thurs.	Fri.	
Albert Gorham	9	11	1	1	1	1	5	1	1	1	1	1	5	5	Moved Away					
Harvey Troman	9	11	1	1	1	1	5	1	1	Moved away										
Ralph Mandyk	9	11	1	1	1	1	5	0	1	1	1	1	5	5	1	1	1	1	5	1
Margaret Hackley	5														8	1	1	1	4	
Lester Hackley	7	11	1	1	1	1	5							0	1			8	1	1
Euth Glidden	7	11	1	1	1	1	5		1	1	1	1	5	5	1	1	1	1	5	1
Clair Hackley	10	11	1	1	1	4	1	1	1	1	5	1	1	5	5	1	1	1	1	5
Ralph Glidden	5														1	1	1	5	1	1
Lulu Lindsay	10	1					1	0	Moved Away											
Maggie Lindsay	15																			
Minnie Lindsay	16	11					3	1	1											
Eva Lindsay	13	11					3	1	1											
Lester Hackley																				
Clarence Newkirk	9	11	1	1	1	1	5	1	1	1	1	5	1	5	5	1	1	1	1	5
Mabel Hackley	13	11					2		1					1	2	1		2	1	1
Isaac Jeffries	8														8			1	1	1
Lyman Jeffries	10															1	1	1	1	1
Eddie Greening	10	11	1	1	1	1	5	1	1	1	3	1	1	5	5	1	1	1	1	5
Walter Greening	8	11	1	1	1	1	5	1	1	1	1	5	1	1	4	1	1	Moved Away		
Guy Jones	5	11	1	1	1	1	5	1	1	3	1	1	1	5	4	1	1	1	1	5

TEACHER'S DAILY REGISTER.—FOR THE TERM

Fall

Term.

MONTHS OF

September

October

Nov.

NAMES OF PUPILS.

	Date	Age.	September					Weekly Summary.	October					Weekly Summary.	November					Weekly Summary.
			Mon.	Tues.	Wed.	Thurs.	Fri.		Mon.	Tues.	Wed.	Thurs.	Fri.		Mon.	Tues.	Wed.	Thurs.	Fri.	
1 Jennie Moordyk.	13	8	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	2
2 Ralph Moordyk.	9	8	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	4
3 Bertha Jeffries.	16	8	1	1	1	1	1	4 1/2	1	1	1	1	1	4 1/2	1	1	1	1	1	2
4 Irving Jeffries.	10	8	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	5
5 Isaac Jeffries.	8	8	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	5
6 LeRoy Jeffries.	5	8	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	4
7 Blanch Vinkirk.	9	8	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	5
8 Mildred Tyson.	6	8	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	5
9 Roy Newell.	14	8	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	5
10 Guy Jones.	6	8	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	5
11 Ruth Glidden.	7	8	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	5
12 Ralph Glidden.	5	8	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	5
13 Lester Hackley.	7	8	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	3
14 Mabel Hackley.	13							2	1	1	1	1	1	4	1	1	1	1	1	3
15 Clair Hackley.	10							1	1	1	1	1	1	4	1	1	1	1	1	3
16 Harry Slocum.	7							1	1	1	1	1	1	5	Moved away.					
17 Leta Hackley.	15																			

Mr. Nellie Gunkirk.....Teacher.

-ember.

[illegible]

TEACHER'S DAILY REGISTER.—FOR THE TERM

Winter Term

MONTHS OF

NAMES OF PUPILS.

NAMES OF PUPILS.		Date		Weekly Summary.					Weekly Summary.					Weekly Summary.					Weekly Summary.					Weekly Summary.									
		Age.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.	
1	Jennie Moordyk	13					5	-			1	3				5						5					5						0
2	Ralph Moordyk	9					5					4				5						5					5						4
3	Irving Jeffries	10					5	1				3				5						5					5						3
4	Isaac Jeffries	8					5					4				5						5					5						3
5	Le Roy Jeffries	5			1	1/2	3 1/2	1	1	1		3	1	1	1	0	1					0				0		0					Did
6	Blanche Newkirk	9					5					4				5						5					5						4
7	Mildred Tyson	6					5					4				5						5	1	1	1	1	5						4
8	Rip Jewell	14					5	*				3				5						0				0		0					
9	Russ Jones	6					5	*				4	1	1	1	1	0	1	1	1	1	0				5		5				4	
10	Ruth Glidden	8					5					4			1	3						5				5		5					3
11	Ralph Glidden	5					5					4			1	3						0				5		5					3
12	Lester Hackley	7					5					3	1			3						5				5		5					3
13	Mabel Hackley	13			1	1	3	1					1			4				1	4		1	1		2		0					
14	Oliver Hackley	10					1					3	1			4						5				5		5					3
15	Margaret Hackley	5			1	1	3	1				2	1	1	1	0						0				0		0					Did
16	Ruth Snow	11			1 1/2		3 1/2		1			3				5						5				5	*	5					4
17	Lilah Snow	7					5					3				5						5				5		5					4
18	Rose Martignone	12					3					4			1	3										5		5					
19	Barbara Martignone	10					3					4				5																	
20	Mary Martignone	7					3					4				5																	
21	Morris Johnson	14																															
22	Eva Lindley	13																															
23	Lulu Lindley	12																															

COMMENCING *November 14* 18*84*, AND ENDING *March 3* 18*90*5.

.....Teacher.

January															February															BRANCHES STUDIED.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											
Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Days Present	Days Absent	No. of Times Tardy.	Department.	Orthography.	Reading	Writing.	Mental Arith.	Written Arith.	Geography.	Grammar.	U. S. History.	Physiology.	Algebra.	Geometry.	Phys. Geog.	Nat. Phil.	Composition.	Drawing.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
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TEACHER'S DAILY REGISTER.—FOR THE TERM

Spring
.....Term.

MONTHS OF

NAMES OF PUPILS.

	Date	NAMES OF PUPILS.																																						
		Age.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.								
1	Ralph Moordyk.	10						5						5*						5						5						5						5		
2	Irving Jeffries.	11						4						5						4						5						3	1	1	1	1	0	1	1	2
3	Isaac Jeffries.	8						5						4						5						5						5	1			4	1		2	
4	Blanch Newkirk	10						5						5						5x						5						5				5		5*		
5	Mildred Tyson.	6						5						5						5*						5						5				5		5*		
6	Gus Jones.	6						5						5						5x						5						5				5		5*		
7	Ruth Glidden	8						5						5						5						5						5			1	1	3			
8	Ralph Glidden	6						5			1 1/2			2						5						5						5			1		4			
9	Lester Hackley.	8						5			1	1	1	1	1	1	1	1	1	4						5						5			5			5		
10	Clair Hackley	11						5			1			4					1	3					5			1			5			4	1	1	1	1	0	
11	Ruth Snow.	11						5						5 1/2					4 3/4	5			1/2		4 1/2	5					5			5			5		5	
12	Lilah Snow.	8						5						5					5	1/2				4 1/2	5						5			5			5		5	
13	Eva Lindsley.	13						5						5					1	3				1	3	1					3			0		At Work!				
14	Lulas Lindsley.	12						5						5					1	5				1	4						5			4			5		4 1/2	
15	Ree Newkirk.	6						5						5					5	1				5		5					5			5	1	1	1	1	0	
16	Le Roy Jeffries.	6												5					5					5	1	3	1	1	1		1	1	1	1	1	1	1	2		
17	Marguerite Hackley	6																	5					5	1	3					3						5		5	
18	Leta Hackley.	15																	5					5		5	1				4									
19	Mable Hackley	14																	5					5		5	1				4									
20	Annabelle Farrill.	6																																					5	
21	Ada Collom	9																																					4	
22	Arlo Collom.	7																																					4	

Mrs. J. D. Jones

At Work.

COMMENCING March 13 1805, AND ENDING June 3 1805.

AND

ENDING June 3 1805.

1805.

NDIN
Teacher

BRANCHES STUDIED.

[illegible]

TEACHER'S DAILY REGISTER.—FOR THE TERM

Fall

Term.

MONTHS OF

NAMES OF PUPILS.

	Date	September					October					November				
		Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.
1 Jennie Moerdyk.	14						5	1	1	1	1	0				
2 Ralph Moerdyk.	10						5					4				
3 Irving Jeffries.							5	1	1	1	1	0				
4 Isaac Jeffries.	9						5	1	1	1	1	0				
5 L. Roy Jeffries.	6						5	1	1	1	1	0				
6 Blanch Newkirk.	10						5					5				
7 Mildred Tyson.	7						5					5				
8 Mairmaid Tyson.	5						5					5				
9 Elsie Jones.	7						5					5				
10 Lester Hackley.	8						5					5	1/2	4 1/2		
11 Marguerite Hackley.	6						5					5				
12 Clair Hackley.	11															
13 Ruth Snow.	11						5					5				
14 Lila Snow.	8						5					5				
15 Eva Lindsley.	14						5	1	1	1	1	0				
16 Lula Lindsley.	12						5	1	1	1	1	1	0			
17 Ree Newkirk.	6						5					5				
18 Annabelle Farrell.	7						5					4				
19 John Farrell.	5						5					4				
20 Gladys Sparks.	10						5					5				
21 Mabel Hackley.	14															

Mr. School Mr. Charles P. Jones

COMMENCING *September 11* 18⁸⁹, AND ENDING..... 18.....

Mrs Nellie Newkirk Teacher.

MONTHLY SUMMARIES.

As Monthly Reports are legally required in some States and by some District Boards in others, this space is assigned as a convenient place of record.

Month ending Dec. 15, 1899 1899
 Number of days taught 19
 Grand Total No. days attendance 127
 Average Daily Attendance 6.7

No. of Pupils Enrolled	Male	Female	TOTAL
Total No. Different Pupils Enrolled during School Year, up to date	4	4	8

Miss Carrie A. Rice, Teacher.

Month ending Jan. 12, 1900 1899
 Number of days taught 18
 Grand Total No. days attendance 89
 Average Daily Attendance 4.9

No. of Pupils Enrolled	Male	Female	TOTAL
Total No. Different Pupils Enrolled during School Year, up to date	4	2	6

Miss Carrie A. Rice, Teacher.

Month ending Feb. 9, 1900 1899
 Number of days taught 20
 Grand Total No. days attendance 80.5
 Average Daily Attendance 4.0

No. of Pupils Enrolled	Male	Female	TOTAL
Total No. Different Pupils Enrolled during School Year, up to date	4	2	6

Miss Carrie A. Rice, Teacher.

Month ending Mar. 16, 1899-1900 1899
 Number of days taught 19
 Grand Total No. days attendance 91
 Average Daily Attendance 4.8

No. of Pupils Enrolled	Male	Female	TOTAL
Total No. Different Pupils Enrolled during School Year, up to date	4	2	6

Miss Carrie A. Rice, Teacher.

Month ending Mar. 16, 1899-1900 1899
 Number of days taught 19
 Grand Total No. days attendance 91
 Average Daily Attendance 4.8

No. of Pupils Enrolled	Male	Female	TOTAL
Total No. Different Pupils Enrolled during School Year, up to date	4	2	6

Teacher.

Month ending Sept. 28th, 1900 1899
 Number of days taught 19
 Grand Total No. days attendance 83
 Average Daily Attendance 4.4

No. of Pupils Enrolled	Male	Female	TOTAL
Total No. Different Pupils Enrolled during School Year, up to date	2	3	5

Miss Carrie A. Rice, Teacher.

Month ending Oct. 26th, 1900 1899
 Number of days taught 20
 Grand Total No. days attendance 90.5
 Average Daily Attendance 4.5

No. of Pupils Enrolled	Male	Female	TOTAL
Total No. Different Pupils Enrolled during School Year, up to date	2	3	5

Miss Carrie A. Rice, Teacher.

Month ending Nov. 7, 1900 1899
 Number of days taught 20
 Grand Total No. days attendance 93.5
 Average Daily Attendance 4.7

No. of Pupils Enrolled	Male	Female	TOTAL
Total No. Different Pupils Enrolled during School Year, up to date	5	3	8

Miss Carrie A. Rice, Teacher.

Month ending Jan. 4, 1901 1899
 Number of days taught 18
 Grand Total No. days attendance 110.5
 Average Daily Attendance 6.2

No. of Pupils Enrolled	Male	Female	TOTAL
Total No. Different Pupils Enrolled during School Year, up to date	2	5	7

Miss Carrie A. Rice, Teacher.

Month ending Feb. 1, 1901 1899
 Number of days taught 19
 Grand Total No. days attendance 111.5
 Average Daily Attendance 5.9

No. of Pupils Enrolled	Male	Female	TOTAL
Total No. Different Pupils Enrolled during School Year, up to date	5	3	8

Teacher.

MONTHLY SUMMARIES.

As Monthly Reports are legally required in some States and by some District Boards in others, this space is assigned as a convenient place of record.

Month ending May 1900 189
 Number of days taught 19
 Grand Total No. days attendance 795
 Average Daily Attendance 41.8
 No. of Pupils Enrolled
 Total No. Different Pupils Enrolled during School Year, up to date
 Teacher Miss Nellie Westbrook

Male	Female	TOTAL
5	3	8

Month ending November 4 1904 189
 Number of days taught Twenty
 Grand Total No. days attendance 173
 Average Daily Attendance 13
 No. of Pupils Enrolled
 Total No. Different Pupils Enrolled during School Year, up to date
 Teacher Miss Nellie Westbrook

Male	Female	TOTAL
10	7	17

Month ending April 26 1901 189
 Number of days taught 25
 Grand Total No. days attendance 85
 Average Daily Attendance 34
 No. of Pupils Enrolled
 Total No. Different Pupils Enrolled during School Year, up to date
 Teacher Miss Nellie Westbrook

Male	Female	TOTAL
4	3	7

Month ending December 9 1904 189
 Number of days taught Twenty
 Grand Total No. days attendance 210
 Average Daily Attendance 14
 No. of Pupils Enrolled
 Total No. Different Pupils Enrolled during School Year, up to date
 Teacher Miss Nellie Westbrook

Male	Female	TOTAL
10	10	20

Month ending May 24 1901 189
 Number of days taught 20
 Grand Total No. days attendance 127
 Average Daily Attendance 6.35
 No. of Pupils Enrolled
 Total No. Different Pupils Enrolled during School Year, up to date
 Teacher Miss Nellie Westbrook

Male	Female	TOTAL
4	6	10

Month ending January 8 1905 189
 Number of days taught Twenty
 Grand Total No. days attendance 208
 Average Daily Attendance 20
 No. of Pupils Enrolled
 Total No. Different Pupils Enrolled during School Year, up to date
 Teacher Miss Nellie Westbrook

Male	Female	TOTAL
9	11	20

Month ending June 3 1904 189
 Number of days taught 55
 Grand Total No. days attendance 360
 Average Daily Attendance 6.54
 No. of Pupils Enrolled
 Total No. Different Pupils Enrolled during School Year, up to date
 Teacher Miss Nellie Westbrook

Male	Female	TOTAL
7	4	11

Month ending February 3 1905 189
 Number of days taught Twenty
 Grand Total No. days attendance 208
 Average Daily Attendance 20
 No. of Pupils Enrolled
 Total No. Different Pupils Enrolled during School Year, up to date
 Teacher Miss Nellie Westbrook

Male	Female	TOTAL
9	11	20

Month ending Oct 7 1900 189
 Number of days taught Twenty
 Grand Total No. days attendance 185
 Average Daily Attendance 15
 No. of Pupils Enrolled
 Total No. Different Pupils Enrolled during School Year, up to date
 Teacher Miss Nellie Westbrook

Male	Female	TOTAL
10	7	17

Month ending March 21 1905 189
 Number of days taught Twenty
 Grand Total No. days attendance 208
 Average Daily Attendance 20
 No. of Pupils Enrolled
 Total No. Different Pupils Enrolled during School Year, up to date
 Teacher Miss Nellie Westbrook

Male	Female	TOTAL
9	11	20

LIST OF TEXT BOOKS USED.

BRANCHES TAUGHT	No. of Pupils	TEXT BOOKS USED	Designating Letter	WHEN ADOPTED			NAMES OF AUTHORS	No. of Books
			A					
			B					
			C					
			D					
			E					
			F					
			G					
			H					
			I					
			J					
			K					
			L					
			M					
			N					
			O					
			P					
			Q					
			R					
			S					
			T					
			U					
			V					
			W					
			X					
			Y					
			Z					

(OR ROLL OF HONOR.)

REGISTER OF VISITORS.

SCHOOL OFFICERS AND OTHERS.

DATE			NAME	RESIDENCE.	REMARKS
Month	Day	Year			
Nov.	29	1899	Mrs. Emma Page	Oshkemo, Mich.	
Dec.	19	1899	Miss Gertrude Snow,	Mattawan Mich.	
"	"	"	Eva Ruth Snow,	" "	
Sept.	13	1900	Mrs. J. J. Neale	South Haven Mich.	
Oct.	17	1900	S. A. Cole	Mattawan Mich.	
Nov.	19	1900	Carrie Rix	Rix Mich.	
Apr.	4	1902	Miss Susie Born	Kalamazoo, Mich.	
Apr.	25	1904	Mr. Roy Winslow.	Oshkemo, Mich.	
May.	20	1904	Mrs. Sarah German.	Oshkemo, Mich.	
Dec.	9	1904	Mr. J. W. Hazard.	Kalamazoo, Mich.	

DAILY PROGRAMME OF RECITATION AND STUDY.

From 189 , to 189 Teacher.

DAILY PROGRAMME OF RECITATION AND STUDY.

From 189 , to 189 Teacher.

FORM FOR KEEPING THE REGISTER.

TEACHER'S DAILY REGISTER—FOR THE TERM COMMENCING MAY 20th, 1893, AND ENDING JUNE 21st, 1893.

SPRING TERM.

JOSEPHINE HARRISON, TEACHER.

Number.	MONTHS OF NAMES OF PUPILS.	MAY.															JUNE.															BRANCHES STUDIED.														
		Date.	20	21	22	23	24	Weekly Summary.	27	28	29	30	31	Weekly Summary.	3	4	5	6	7	Weekly Summary.	10	11	12	13	14	Weekly Summary.	17	18	19	20	21	Weekly Summary.	Total Attendance in Days.	No. Days Absent.	Department.	Reading.	Wrt'g.	Orthography.	Arithmetic.	Grammar.	Geography.	U. S. History.	Algebra.	Geometry.		
		Age.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.
1	Frank Jones ..	11	E		20e	/	4.5						5	\					4.5				X			4						5	23	2	90	*	*	*	*	*	*	*	*	*		
2	Thos. Daniels ..	9	E				5						5	10e					5							5						5	25		100	*	*	*			*					
3	Sarah Deane ..	12	E			X	4						5						5			\	/		4	X	X				3	21	4	80	*	*	*									
4	John Lane ..	14			E		3			20			5						5	X					4						5	22	1	100	*	†	*	*	*	*	*	*	*			
5	Eliza Bane ..	10						E				X	4						5						5						5	19	1	100	*	*	*	*	*	*	*					
6	Henry Adams .	8									E		2	15		10	X		4	X		10e	X	X	2						5	13	4	60	*	*	*									

In the above form the record is given of the attendance and punctuality of six pupils during a term of five weeks. E indicates the day on which the pupil entered the school. \ indicates absence in the forenoon. / indicates absence in the afternoon. Small figures in the upper half of the space indicate the number of minutes late in the forenoon, and small figures in the lower half the number of minutes late in the afternoon. e after the small figures signifies that the tardiness is excused. The absence of marks indicates that the pupil was present the entire day. The studies pursued by each pupil are marked with a (*) in the space opposite his or her name, and under the proper division of branches studied. The deportment of each pupil is marked in numbers, according to the general behavior of each—100 indicating the highest degree of excellence; 95, very good; 90, good; 80 to 90, medium; 70 to 80, poor; less than 70, very poor.

The record shown in the above formula is thus explained, viz.:

Frank Jones, aged 11, entered school Monday, May 20th, was 20 minutes late (tardiness excused) in the forenoon of Wednesday of the same week, was absent on Friday afternoon, was absent forenoon of Monday, June 3d. and absent all day Wednesday, June 12th. Attendance, first week, 4½ days; second week, 5 days; third week, 4½ days; fourth week, 4 days; fifth week, 5 days—total attendance for the term, 23 days; number of days absent, 2. Deportment good—studying Reading, Writing, Orthography, Arithmetic, Grammar and Geography.

Henry Adams, aged 8, entered school Thursday, May 30th, was 15 minutes late afternoon of Monday, June 3d, and 10 minutes late forenoon of Wednesday, June 5th, absent all day Thursday, June 6th, absent all day on Monday, June 10th, Thursday, June 13th, and Friday, June 14th, was 10 minutes late (tardiness excused) afternoon of Wednesday, June 12th. Attendance, first week, 2 days; second week, 4 days; third week, 2 days; fourth week, 5 days—total attendance for the term, 13 days; number of days absent during the term, 4. Deportment very bad—studying Reading, Writing, and Orthography.

Thos. Daniel, aged 9, entered school Monday, May 20th, and was constant in attendance throughout the term. He was 10 minutes late in the forenoon of Monday, June 3d, but was excused for tardiness. His total attendance for the term was 25 days. Deportment excellent—studying Reading, Writing, Orthography and Geography.

The record of the other three pupils can easily be read by reference to the above explanations, and the teacher can very readily become familiar with the system, which is thought to be as simple, and at the same time as clear and exact, as any in use.

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